



Opera Nazionale Montessori
in cooperation
with the **Municipal Montessori Nursery School** of Rome
offers
a practical training period carried out in a Montessori educational community

“A VIEW OVER A MONTESSORI NURSERY SCHOOL”

Aims of the practical training

Achieving a better comprehension of the child: what does the child need and how to aid his growth.
Getting acquainted with the Montessori Method and its application to small children: the relationship adult-child and the educational activities.

Pre-requisites

The training period is directed to all people wishing to get acquainted with Montessori's pedagogy: students, professional educators, parents, grandparents, babysitter...

Registration and costs

Requests of admission together with a curriculum vitae and telephone number are to be sent to the Opera Nazionale Montessori (ONM) by mail info@montessori.it
ONM will contact the candidate in order to arrange an interview with the tutor in charge. Afterwards the starting date of the practical training will be defined. At the end of the training period a certificate of participation will be issued.

The fee for participation is Euro 400,00. The payment has to be carried out through bank transfer and sent to Opera Nazionale Montessori before the starting date of the training.

IBAN code: IT 17 R 02008 05319 000400113115 - Swift number: UNCRITM1E35.

Duration and schedule of the training

The training will have a duration of 40 hours (distributed over two weeks).

There will be two schedules:

mornings from 8 a.m. to 12 p.m.; afternoons from 12 p.m. to 4 p.m. The participant will choose the preferred schedule.

Venue

The activities will take place at the Municipal Nursery School in Rome, Via Nomentana, 56. The school is ran by ONM.

The Nursery School is situated at the first floor of an ancient building of the eighteenth century. It is a restructured area of about 200 square meters inside the State school for deaf and dumb. There are 23 children aged between 12 and 36 months.

Educational objectives

The participant in the training, following a preliminary guided observation of two days, during which s/he will have to draft an observation diary, will cooperate with the educator in charge for the following activities:

Process of adaptation

From September to October:

- * Welcome and admission of the family into the Nursery School
- * Welcome and acclimatization of the child
- * Preparation of the environment
- * Starting up the systematic observation
- * Aiding parents and children in managing the time and space at the Nursery School
- * First meeting with parents and educators: presentation of the Method, of the routine and of possible additional activities.

Starting up of the activities

from November to January:

- * Starting the eye-hand coordination through activities needing simple movements
 - inserting - taking out
 - stringing - unstringing
 - carrying
 - pulling - pushing
 - climbing - getting down
 - opening-closing
 - screwing - unscrewing
 - etc.
- * Psychomotor development (aiding the main coordination of the body)
- * First approach to music
- * Activities of practical life (aiding the coordination of the hand)
 - care of the inner environment
 - sweeping
 - dusting
 - rolling a mat
 - folding paper
 - cutting paper
 - pouring - pouring off
 - sticking
 - putting back
 - care of the external environment
 - vegetable garden
 - flowerbeds
 - trees
 - flowers
 - picking up fruits and leaves
 - care of the person
 - dressing frames
 - combing
 - hand washing
 - teeth brushing
 - blowing one's nose

dressing and undressing
 putting the shoes on and taking them off
 hanging clothes and putting them back
 starting the control of sphincters making use of the water closet

* Pedagogy of food

- autonomy in eating making a correct use of eating utensils
- respect of food
- awareness of one's own appetite
- sharing of lunch as a social occasion
- rules on how to behave during meals

* Pedagogy of sleep

- having the time to relax and reaching the sleep spontaneously
- undressing and dressing autonomously
- folding and putting back clothes

* Activities for the development of language

- dialogue – conversation
- nomenclatures
- readings
- tales
- songs
- nursery rhymes
- etc.

* Activities to experiment primary colours through:

- drawings
- sketches
- painting on easel
- stencil

Achieving independence and autonomy

From February to May:

* Self-management of the daily routine

* Activities of practical life

- care of the inner environment:

laying and clearing the table
 pouring water
 serving the meal
 washing dishes
 cooking
 washing clothes
 watering plants

- care of the external environment:

caring the vegetable garden
 flowerbeds
 trees and flowers
 picking up fruits and leaves

- care of the person

the strengthening and daily practice of the above mentioned activities

* Activities for the sensorial development

- pink tower
- brown ladder
- solid insets
- spool of colours
- activities for the stereognostic sense
- etc.

* Activities for the experimentation of secondary and tertiary colours through:

- painting with tempera colours on easel
- watercolour
- stencil
- etc.

* First approach to “good manners”

- greeting
- learning to wait for one’s own turn
- respecting the useful work of one’s own mate
- offering
- thanking
- sharing
- giving priority
- etc.

* Evolution of music activities

* Evolution of the activities for the language development.

Bibliographic material

Montessori educational texts are available for participants at the Municipal Montessori Nursery School. For further researches it will be possible to consult ONM Library situated in Via di San Gallicano, 7, Rome.

This project has been drawn up by the educators of the Montessori Nursery School of Via Nomentana Rome.